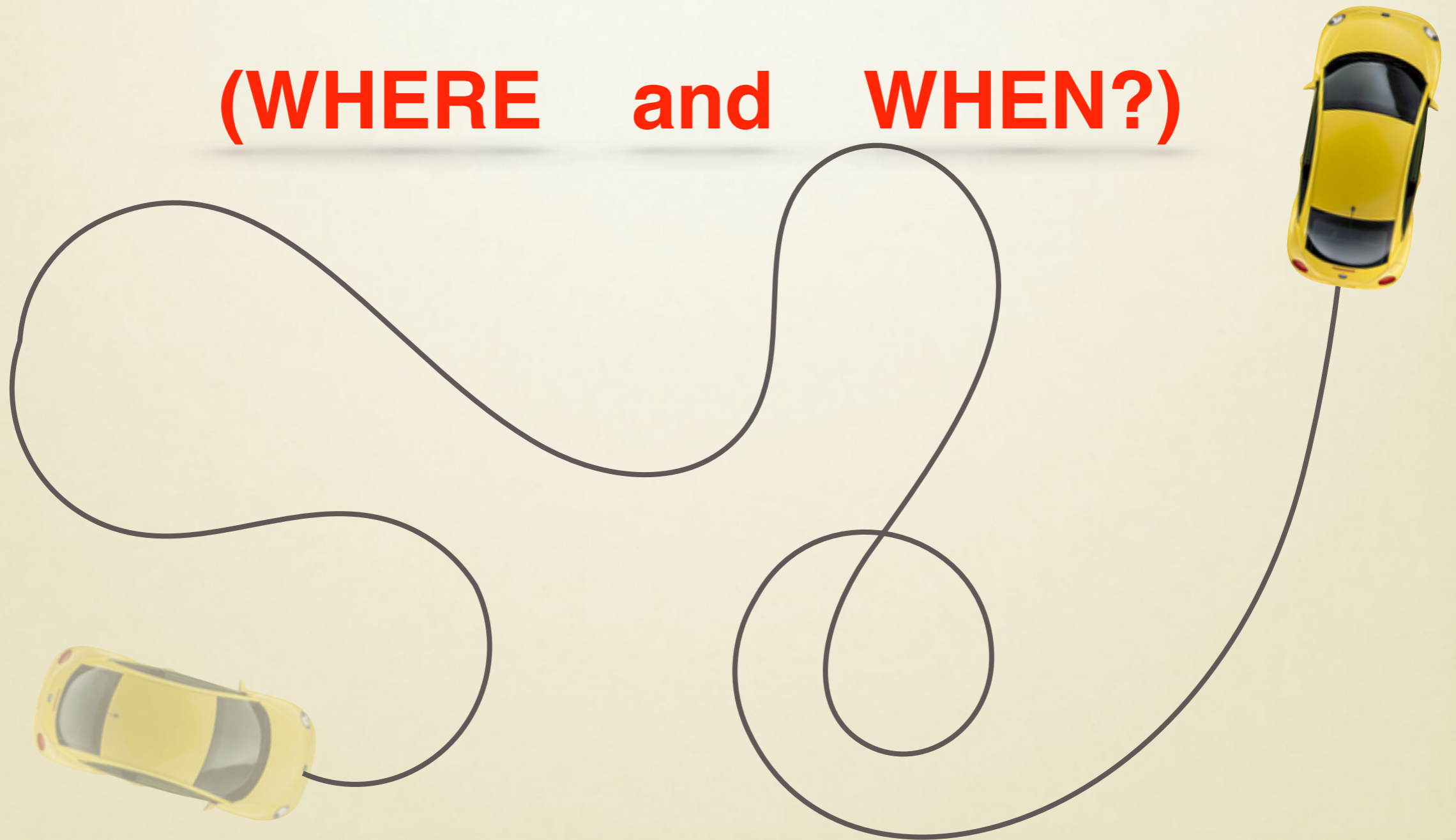


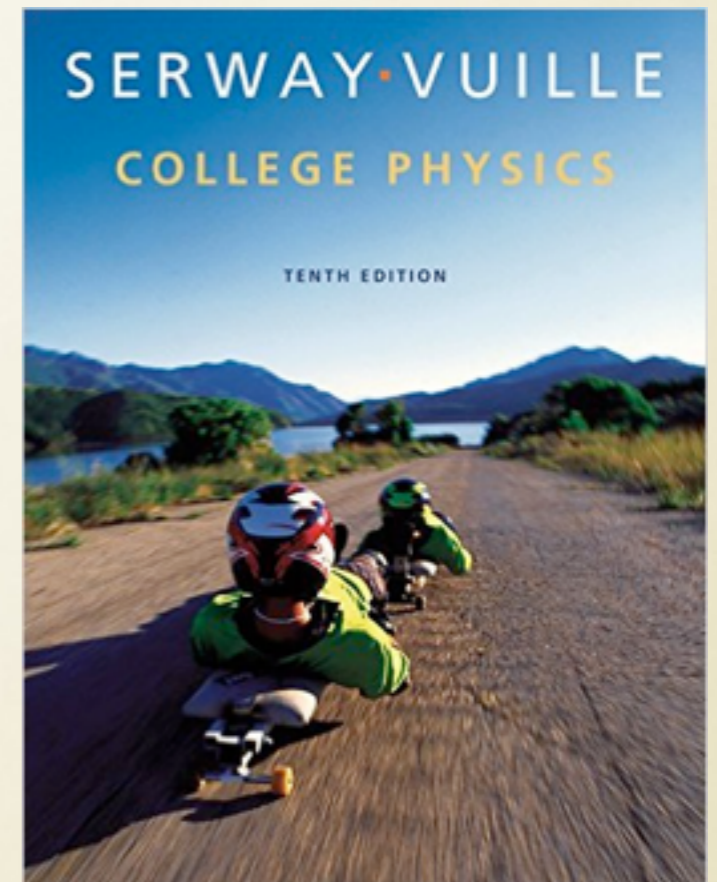
Displacement, Velocity, and Acceleration

(WHERE and WHEN?)



Math resources

- Appendix A in your book!
 - Symbols and meaning
 - Algebra
 - Geometry (volumes, etc.)
 - Trigonometry
 - Logarithms



Appendix A

Reminder



- You will do well in this class by **PRACTICING!**

**Extra Practice Problems:
2.1, 2.3, 2.5, 2.21, 2.25, 2.27**

Also: (Ungraded) homework warm-up problems

Reminders

Next class is next Wednesday.

Problem solving day: practicing for exam.

**First clicker grade counted;
BRING YOUR CLICKERS!**

Problem Solving Pro-tips

1. Draw a picture!
2. Use and label your reference frame.
3. List what you KNOW and DON'T KNOW in variable form.
4. Practice helps you pick best formulas!

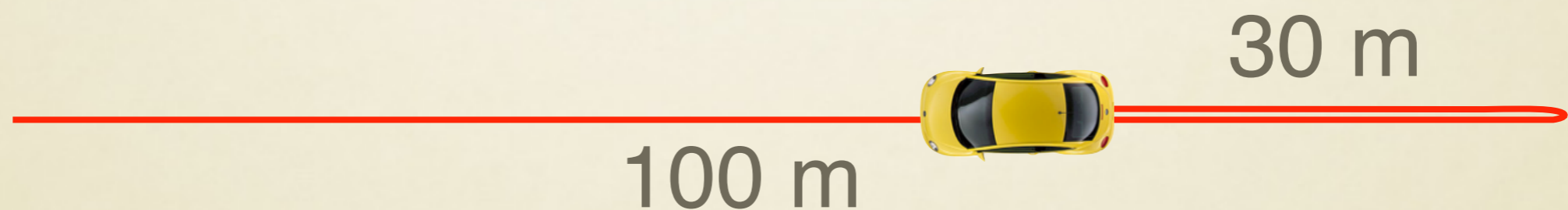
Scalars and Vectors

- **Scalar**: just a number (magnitude).
- **Vector**: a number (magnitude) **with** a direction.



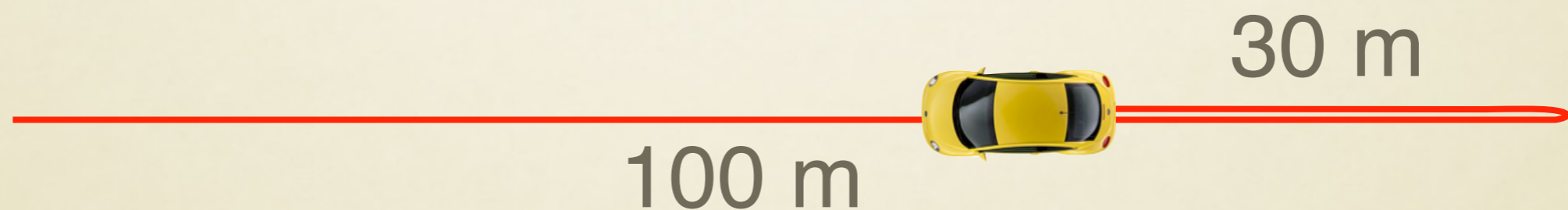
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Scalars and Vectors

- **Scalar**: just a number (magnitude).
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Distance (scalar): $100\text{m} + 30\text{m} = 130 \text{ meters}$

Scalars and Vectors

- **Scalar**: just a number (magnitude).
- **Vector**: a number (magnitude) **with** a direction.

Displacement, **x** (vector): $100 - 30 = +70$ meters



Distance (scalar): $100\text{m} + 30\text{m} = 130$ meters

Scalars and Vectors

Scalars:

Distance, x
Speed, v

Vectors:

Displacement, **x**
Velocity, **v**
Acceleration, **a**

Vectors are usually represented as BOLD
(or with an arrow hat).

Frames of reference



Ground's reference
frame



Driver's reference
frame

Velocity, v

- In **ground** frame of reference, one car has $v = +80$ km/h while the other has $v = +70$ km/h
- In reference frame of driver, velocity of other car is $v = +10$ km/h

Reference frames on paper

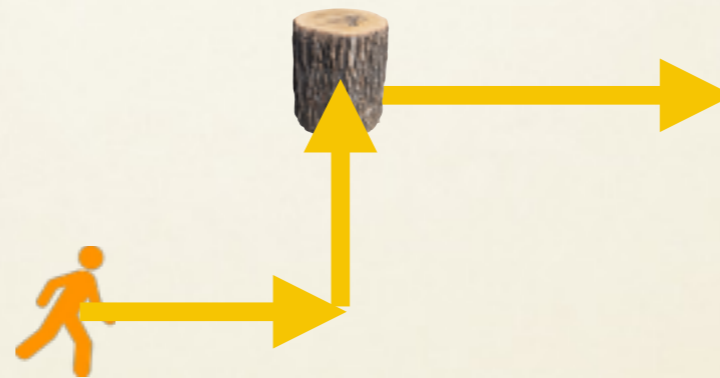
- **PT #1: Draw a picture!**

“Jogger went 10m east, 10m north, sat on a stump a while, then walked 25m east.”

Reference frames on paper

- **PT #1: Draw a picture!**

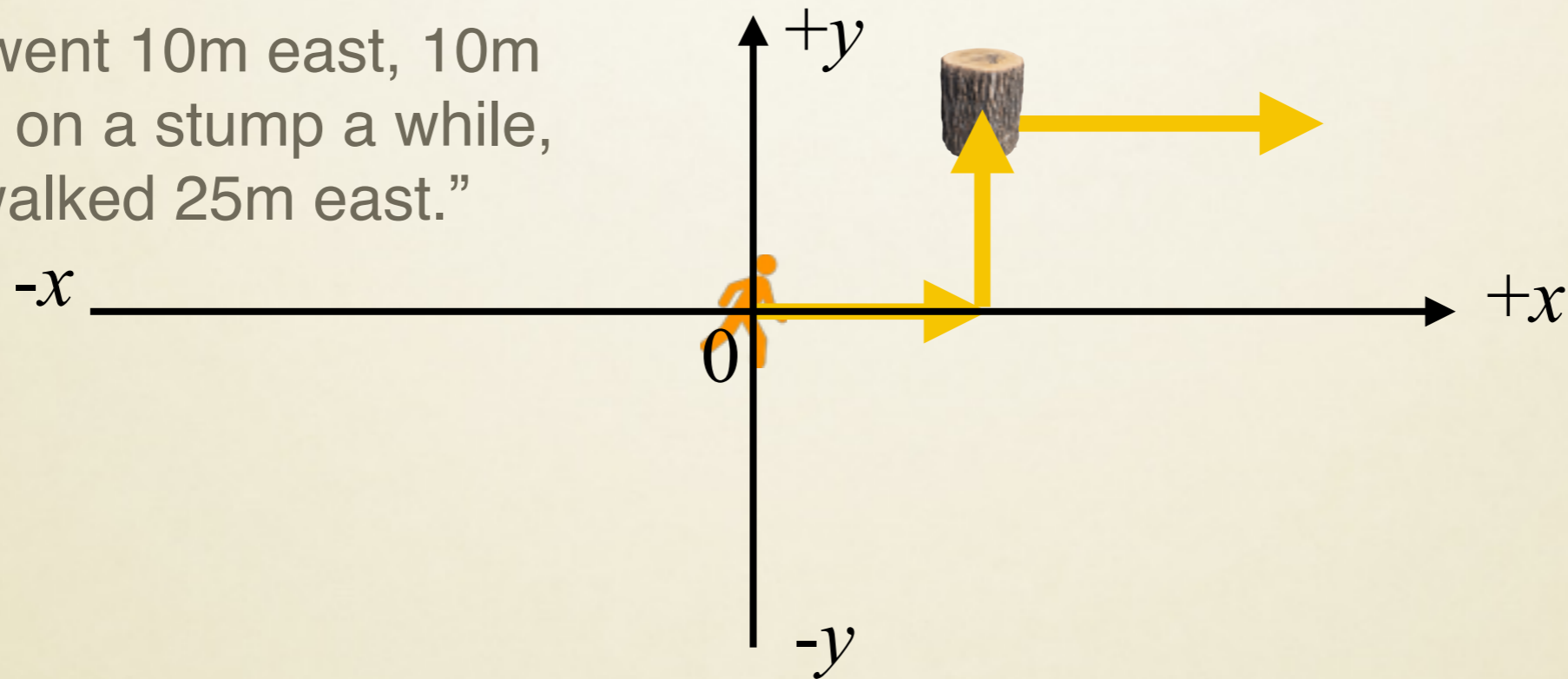
“Jogger went 10m east, 10m north, sat on a stump a while, then walked 25m east.”



Reference frames on paper

- **PT #1: Draw a picture!**
- **PT #2: Use (and LABEL) a coordinate system.**

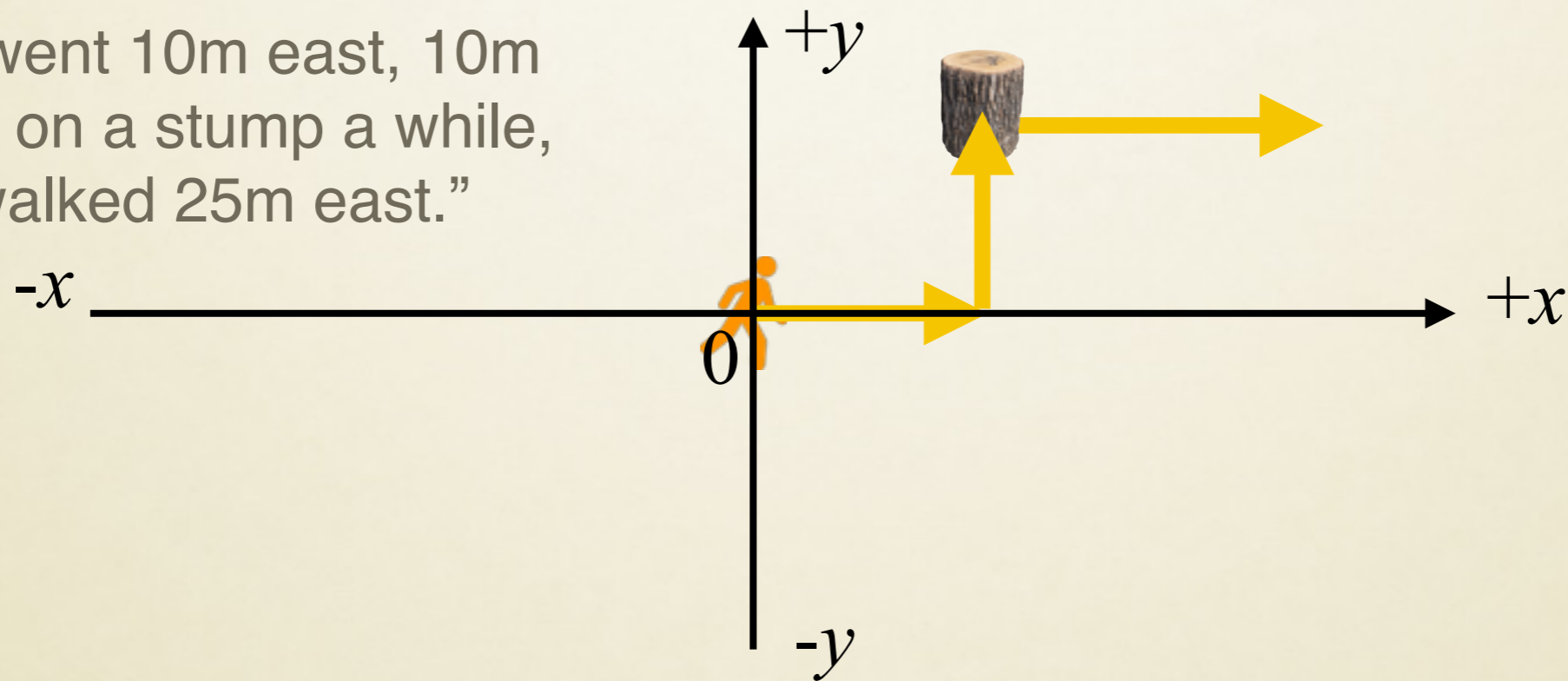
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Reference frames on paper

- **PT #1: Draw a picture!**
- **PT #2: Use (and LABEL) a coordinate system.**

“Jogger went 10m east, 10m north, sat on a stump a while, then walked 25m east.”



The direction of these arrows is important for setting up problems and **may** affect the sign of your variables and/or answers (will see example soon)

Displacement (vector)

Definition: change in the position of an object

Displacement: $\Delta x = x_f - x_i$

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This one's easy, but
let's practice pro tips!

Displacement (vector)

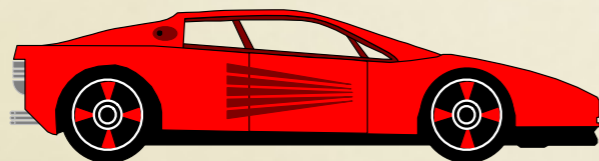
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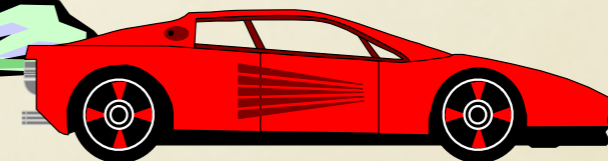
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Final position



Initial position



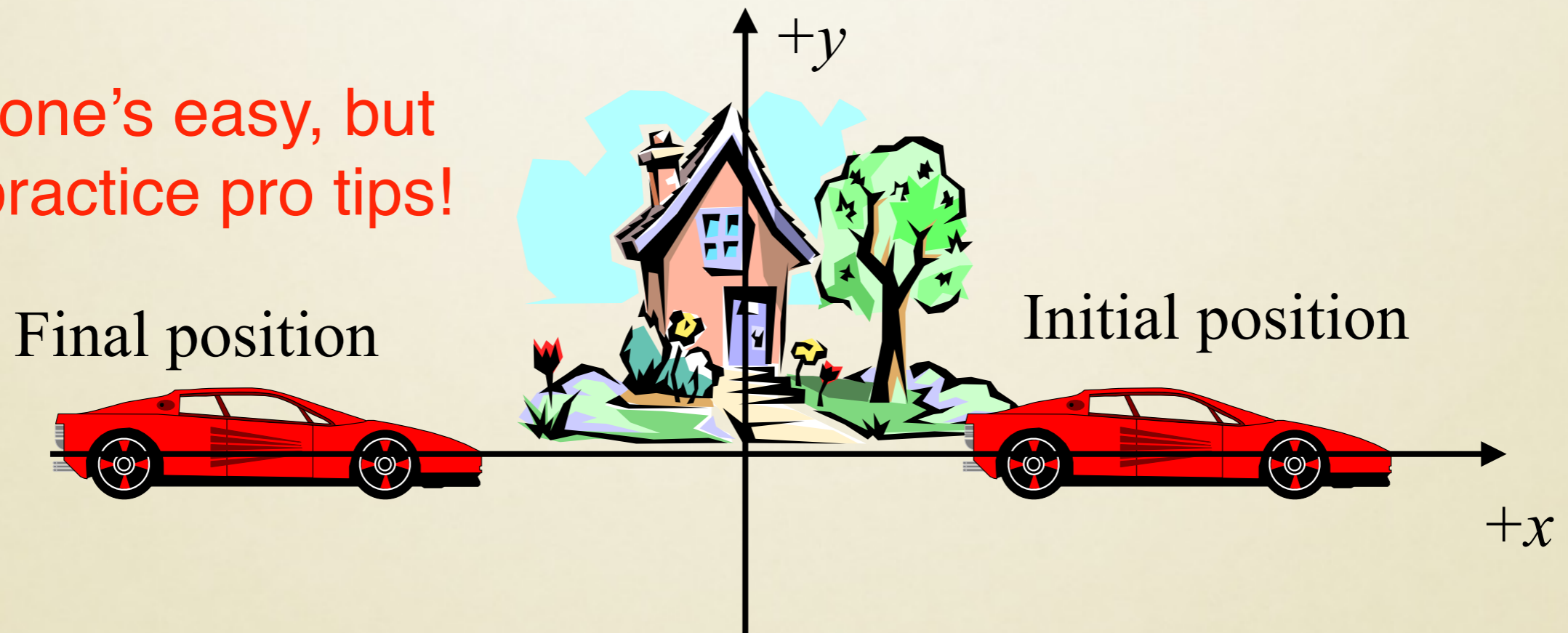
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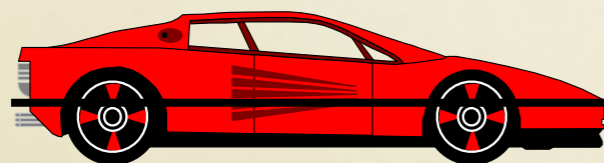
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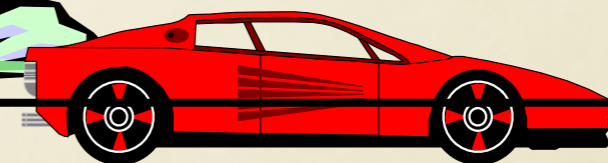
This one's easy, but let's practice pro tips!

Pro Tip #3: List what you know & don't know in variable form

Final position



Initial position



+x

Displacement (vector)

Definition: change in the position of an object

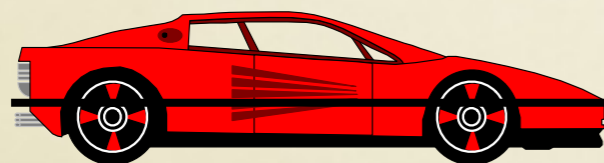
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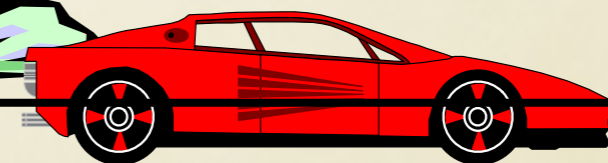
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Initial position



$$x_i = +3.0 \text{ m}$$

+x

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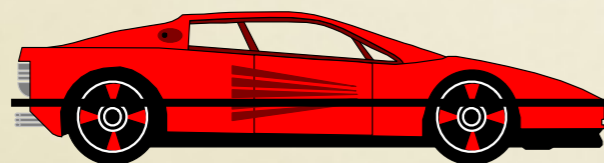
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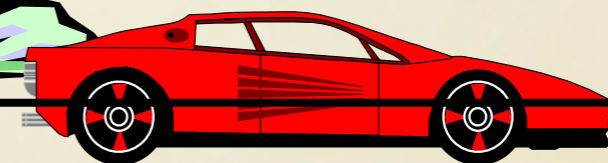
Final position



$$x_f = -5.0 \text{ m}$$



Initial position



$$x_i = +3.0 \text{ m}$$

+x

Displacement (vector)

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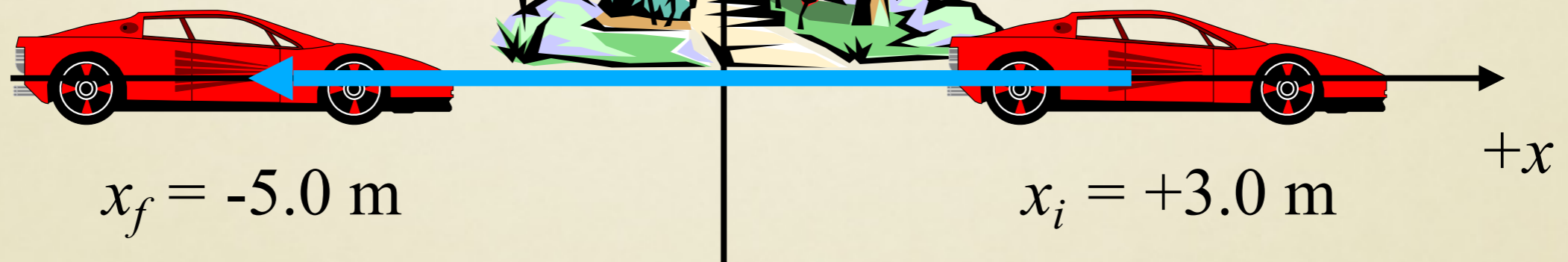
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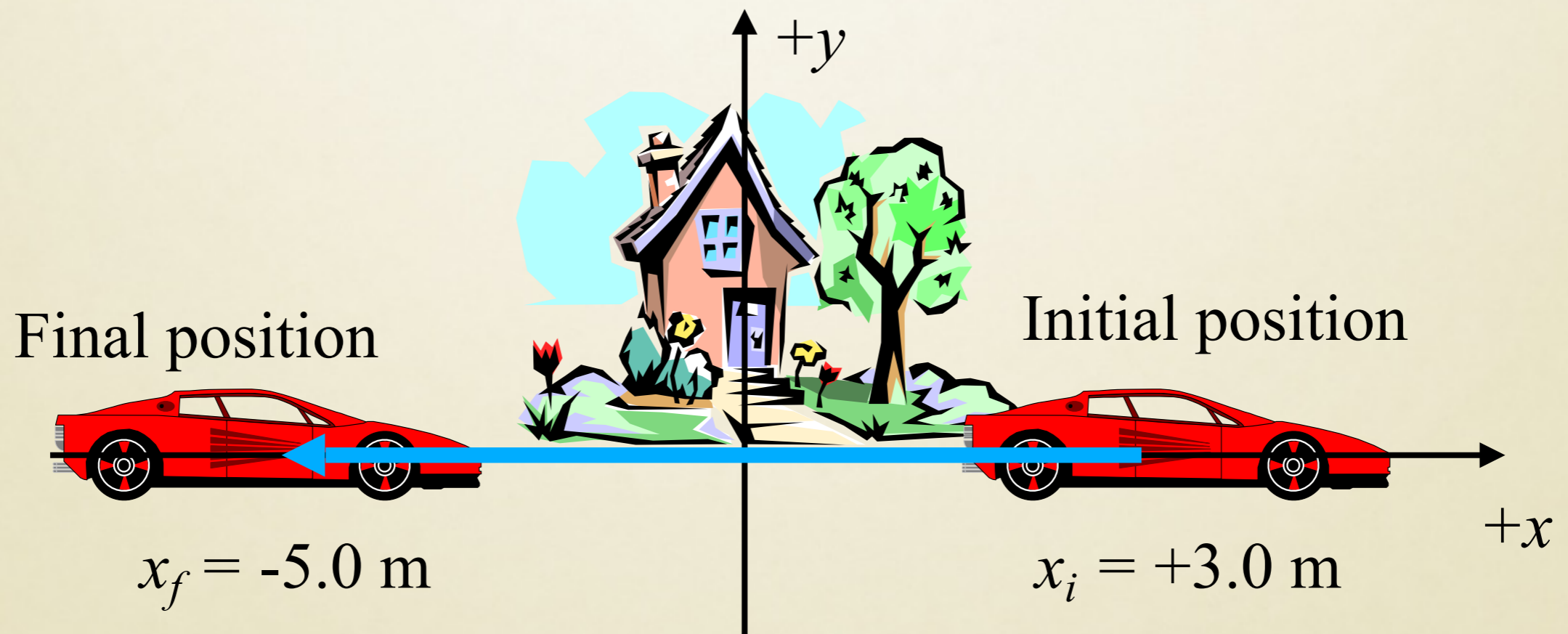
$$\Delta x = ?$$

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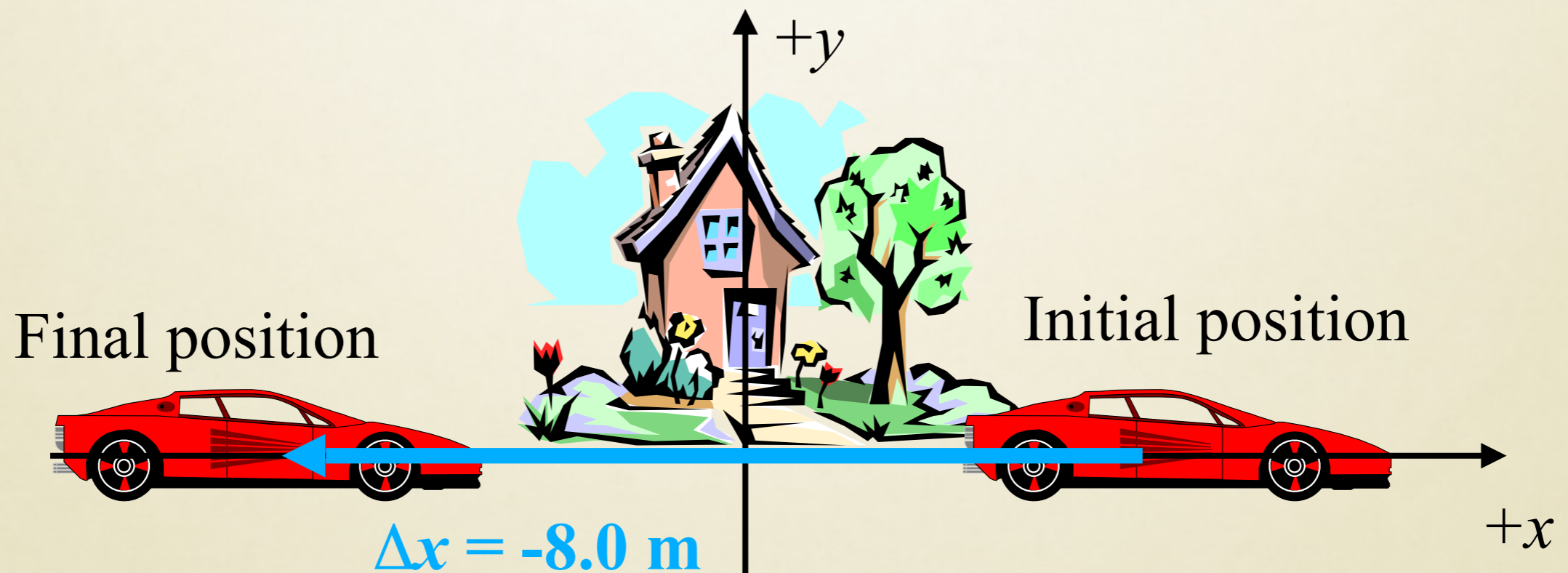
$$\Delta x = -5.0 \text{ m} - (+3.0 \text{ m}) = -8.0 \text{ m}$$

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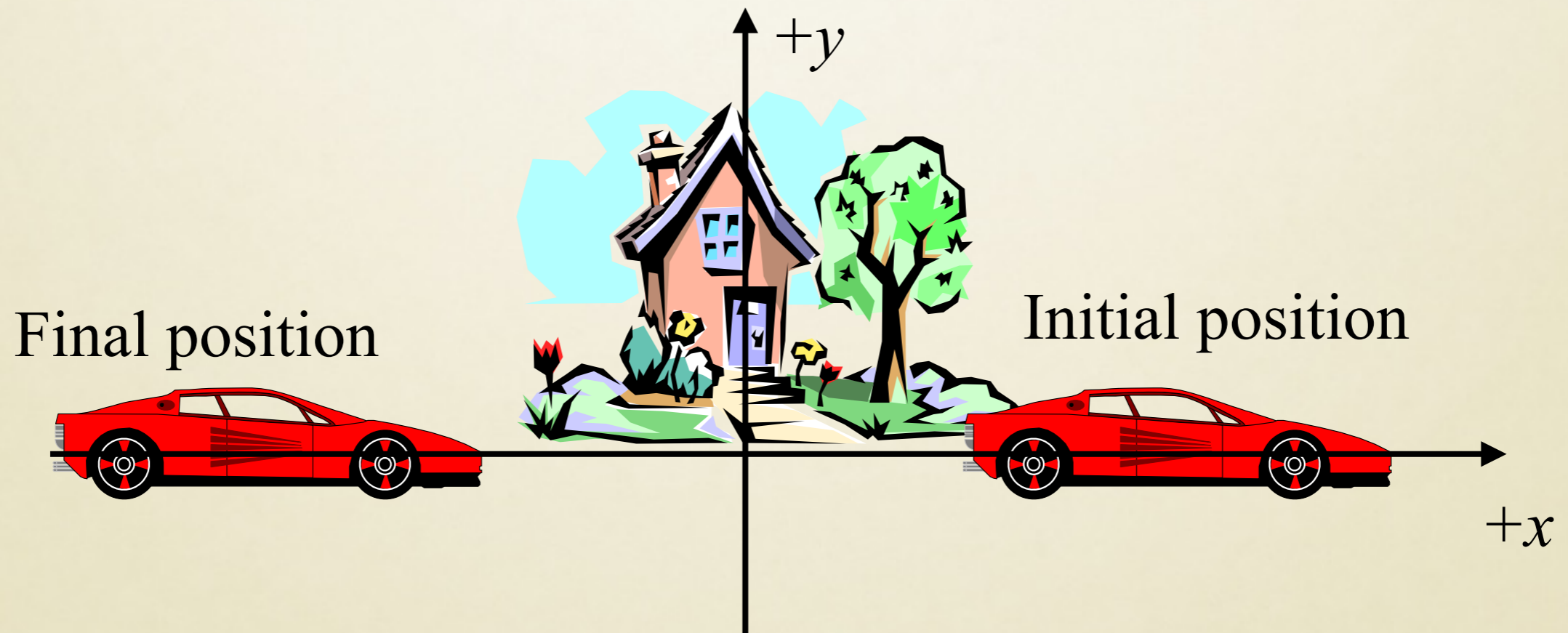
Arrow represents the Δx vector:
magnitude (8.0m) and direction (-) of displacement.

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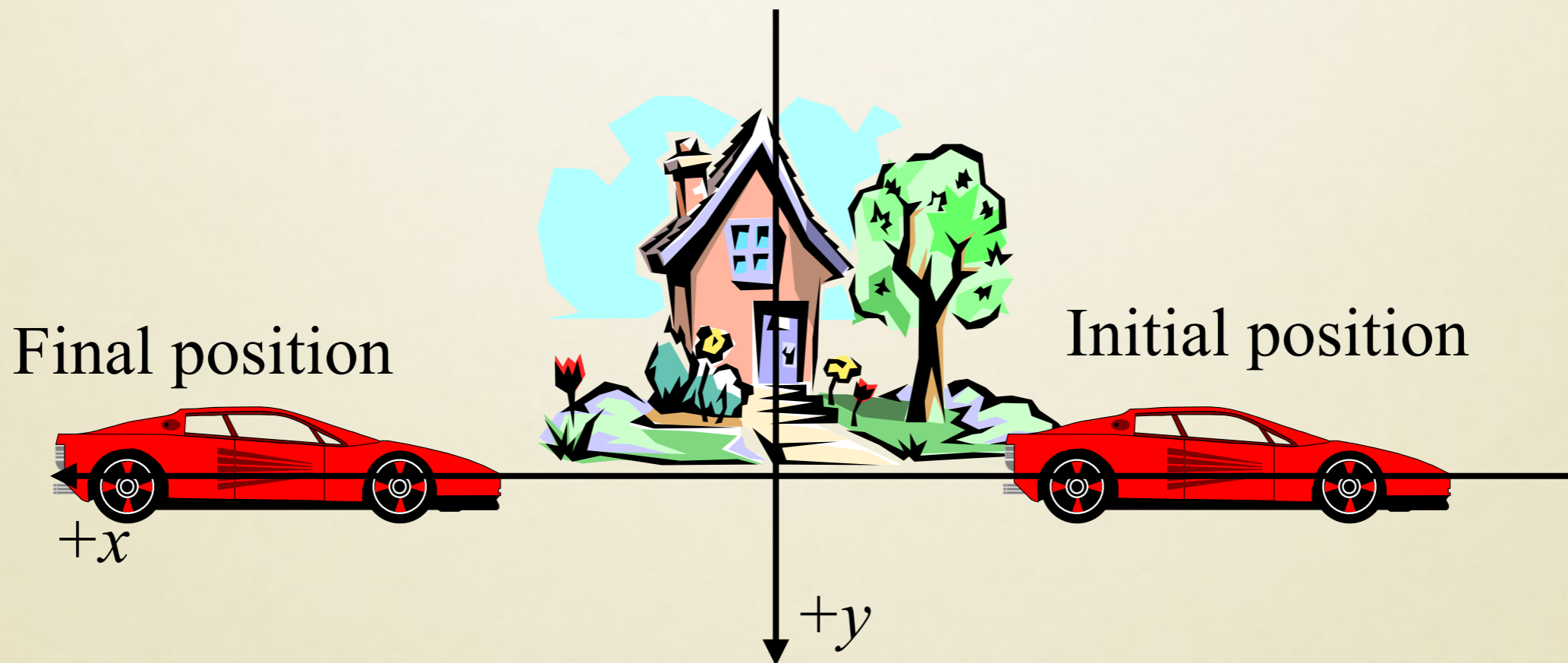


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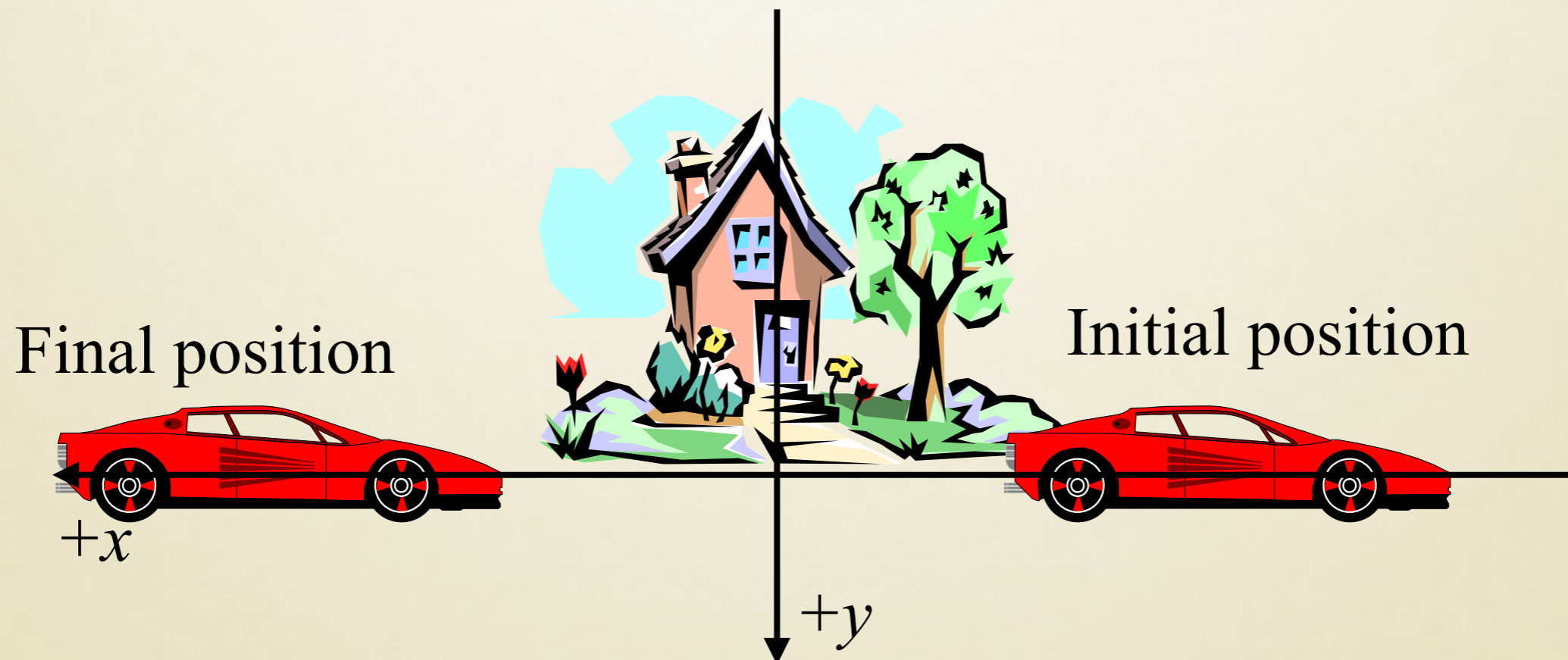
Write your knowns and unknowns!

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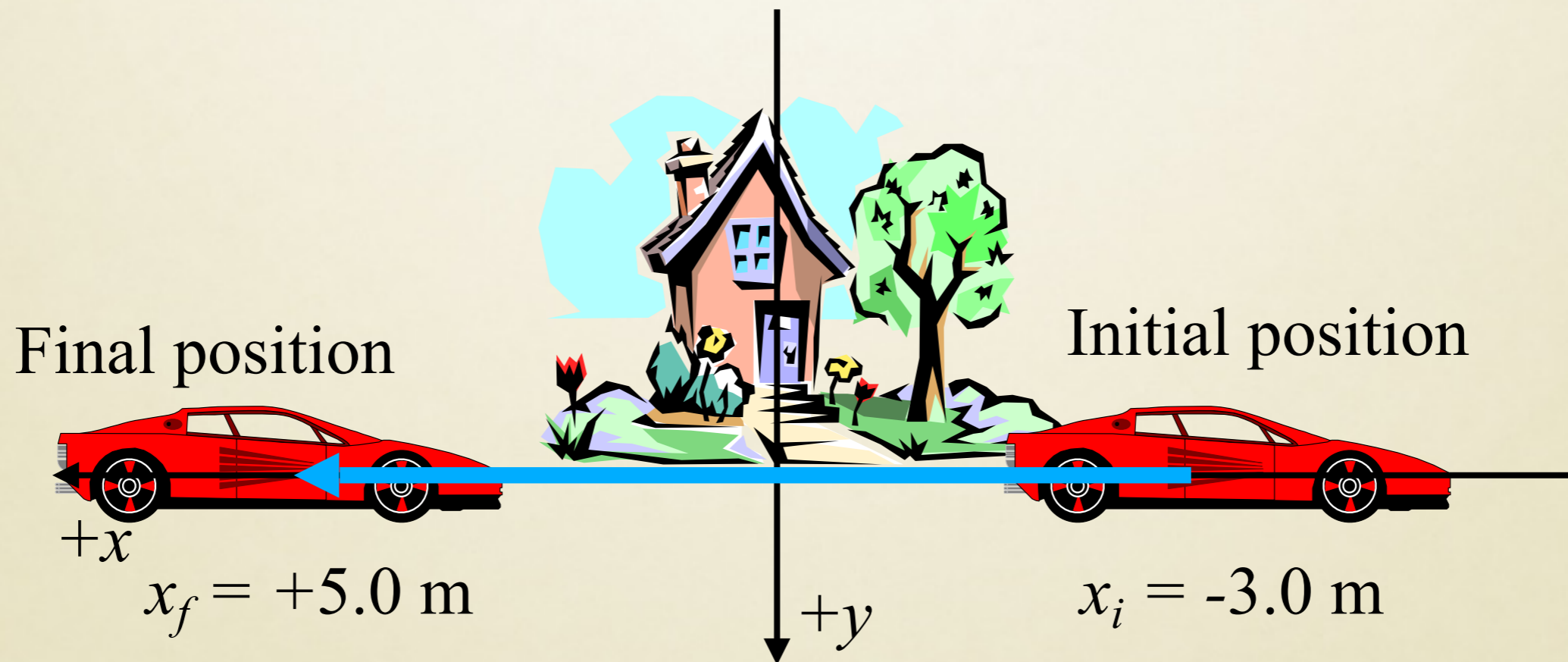
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$$\Delta x = +5.0 \text{ m} - (-3.0 \text{ m}) = +8.0 \text{ m}$$

Many people struggle with signs! Ask yourself after defining each variable:

Is the sign consistent with what direction I've called positive?

**Up and right are usually positive!
(particularly in WebAssign unless explicitly stated in the problem)**

Average Velocity

Definition: velocity is displacement per unit time

$$\bar{v} \equiv \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{t_f - t_i}$$

SI units: m/s

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Ex: Go to Pittsburgh in 2 hrs, back in Morgantown 3 hrs after leaving

Average Velocity

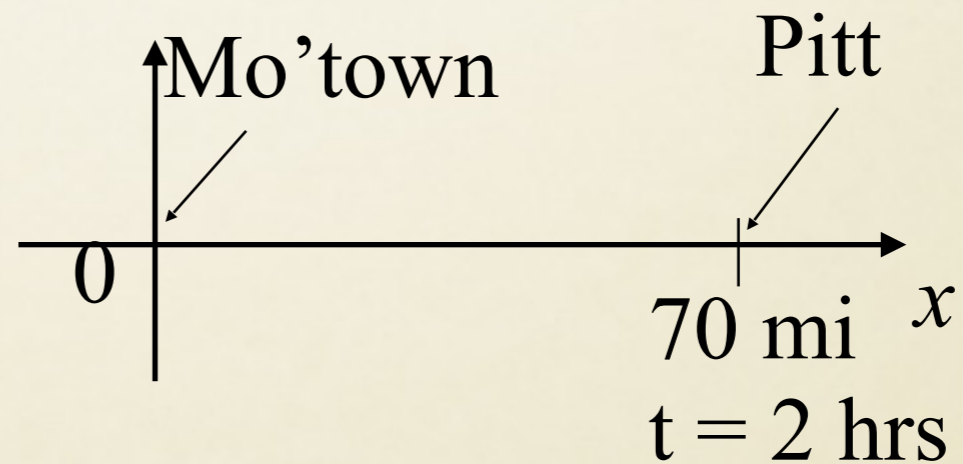
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Average velocity going to Pitt:



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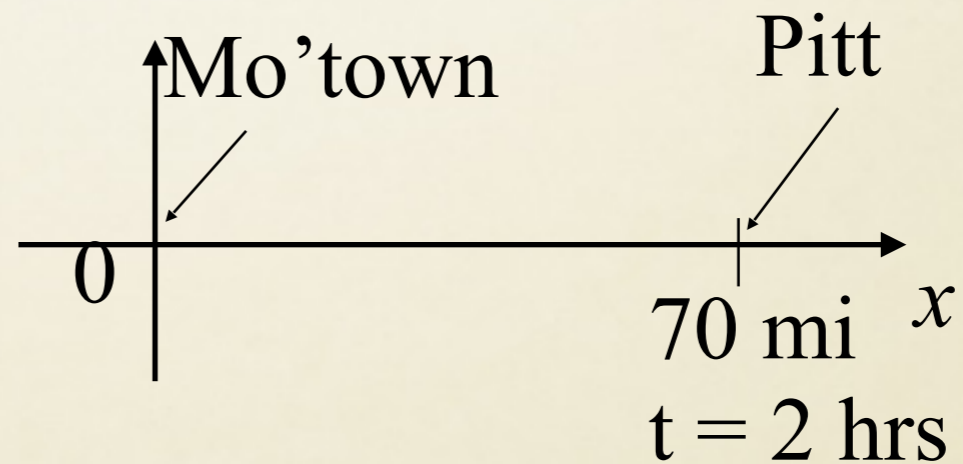
SI units: m/s

Ex: Go to Pittsburgh in 2 hrs, back in Morgantown 3 hrs after leaving

Average velocity going to Pitt:

$$x_i = 0$$

$$t_i = 0$$



Average Velocity

Definition: velocity is displacement per unit time

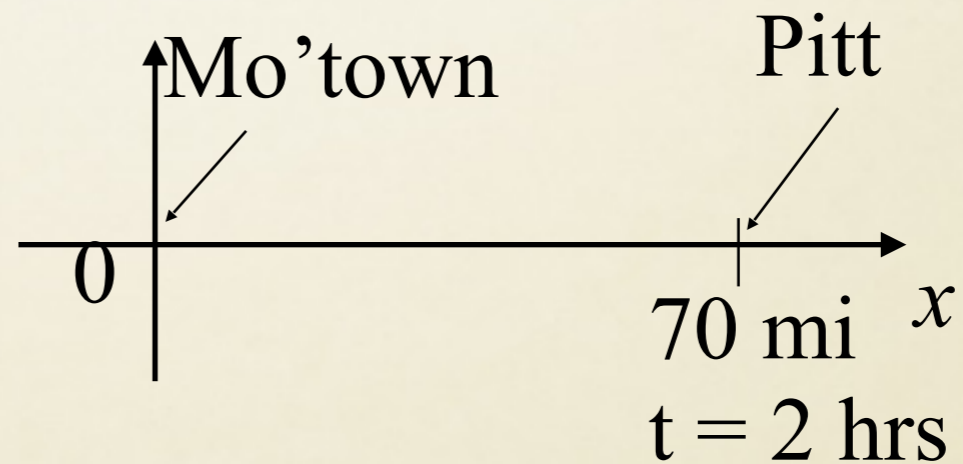
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Ex: Go to Pittsburgh in 2 hrs, back in Morgantown 3 hrs after leaving

Average velocity going to Pitt:

$$\begin{array}{ll} x_i = 0 & t_i = 0 \\ x_f = +70 \text{ mi} & t_f = 2 \text{ hrs} \end{array}$$



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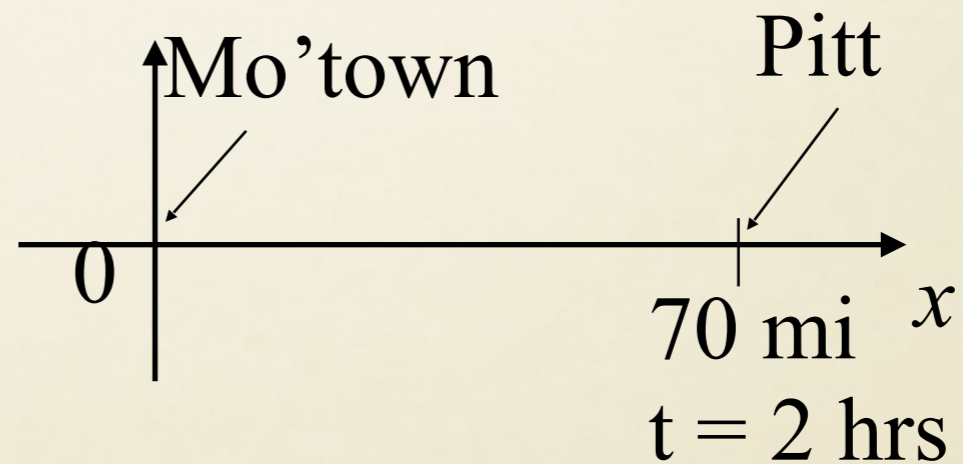
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$$\bar{v} = \frac{70 \text{ mi} - 0}{2 \text{ hrs} - 0} = +35 \text{ mi/hr}$$

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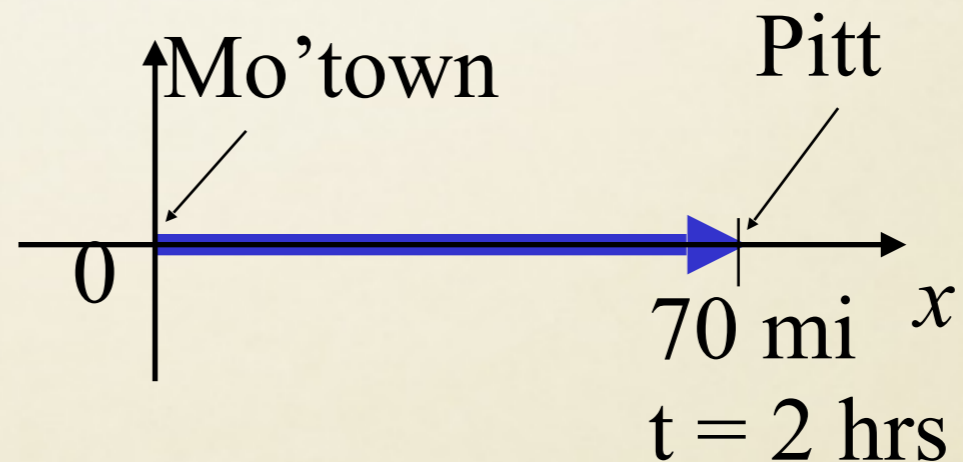
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Definition: velocity is displacement per unit time

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Ex: Go to Pittsburgh in 2 hrs, back in Morgantown 3 hrs after leaving

Average velocity coming back from Pitt?

Average velocity of round trip?

If you finish those:

Average speed (scalar!) of round trip?

Average Velocity

Definition: velocity is displacement per unit time

$$\bar{v} \equiv \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{t_f - t_i}$$

SI units: m/s

Speed: 140mi / 3h = 47 mi / h!

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$$\bar{v} = \frac{0 - 70 \text{ mi}}{3 \text{ hrs} - 2 \text{ hrs}} = -70 \text{ mi/hr}$$

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**Average velocity of round
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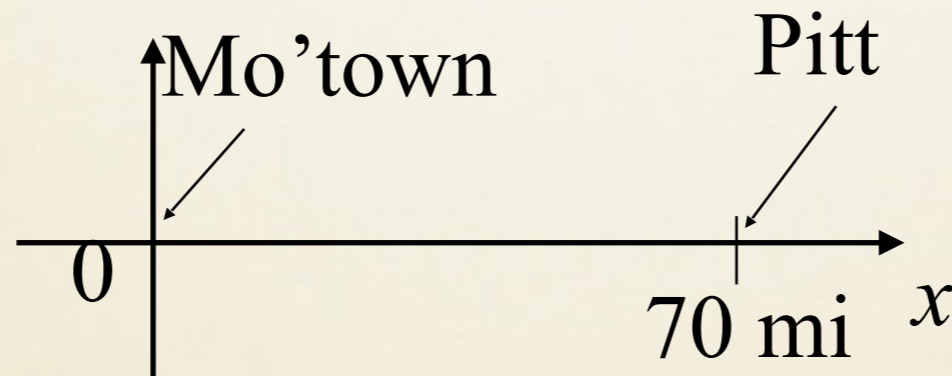
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Instantaneous Velocity

- Instantaneous velocity is velocity at a particular instant.
- Only use the average velocity when asked for “average.”

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Will discuss this difference more next lecture.

Acceleration

- Average acceleration = change in velocity/time

$$\bar{a} \equiv \frac{v_f - v_i}{t_f - t_i} = \frac{\Delta v}{\Delta t}$$

- Instantaneous acceleration

$$a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t}$$

SI Units:

$$\text{m/s/s} = \text{m/s}^2$$

Acceleration

- Average acceleration = change in velocity/time

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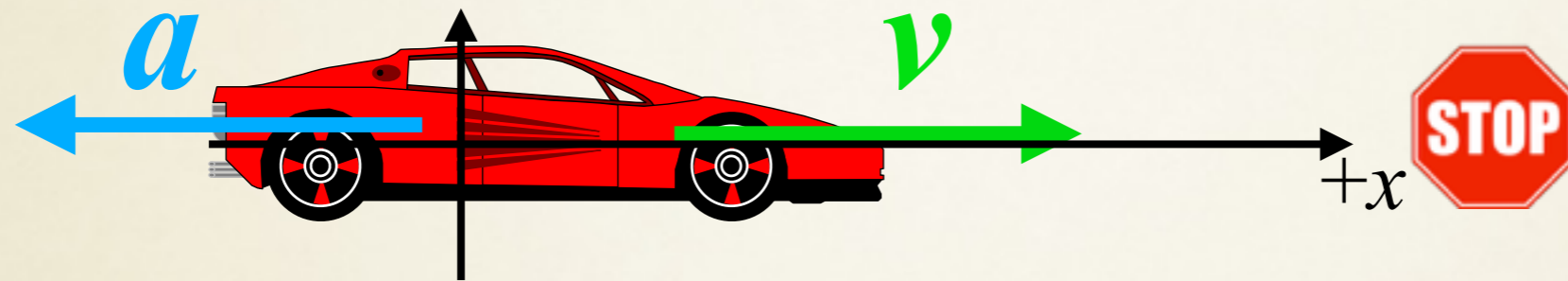
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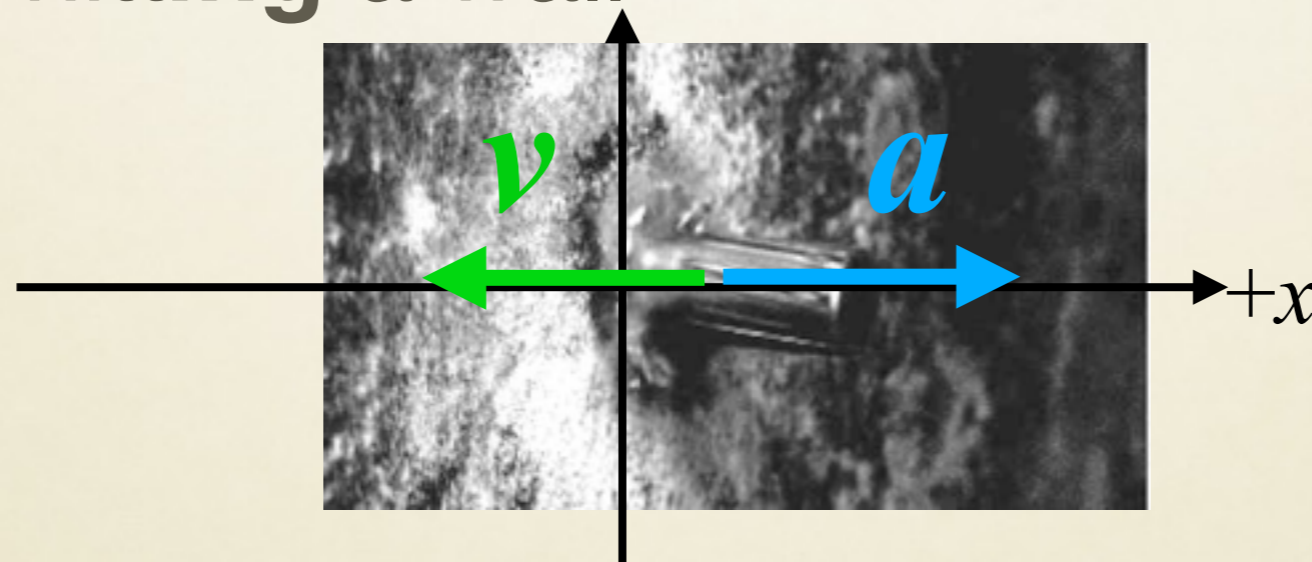
The sign of acceleration indicates **which direction its velocity changes**. Positive acceleration means speeding up when moving in the positive x direction **OR** slowing down when moving in the negative x direction.

Signs of acceleration

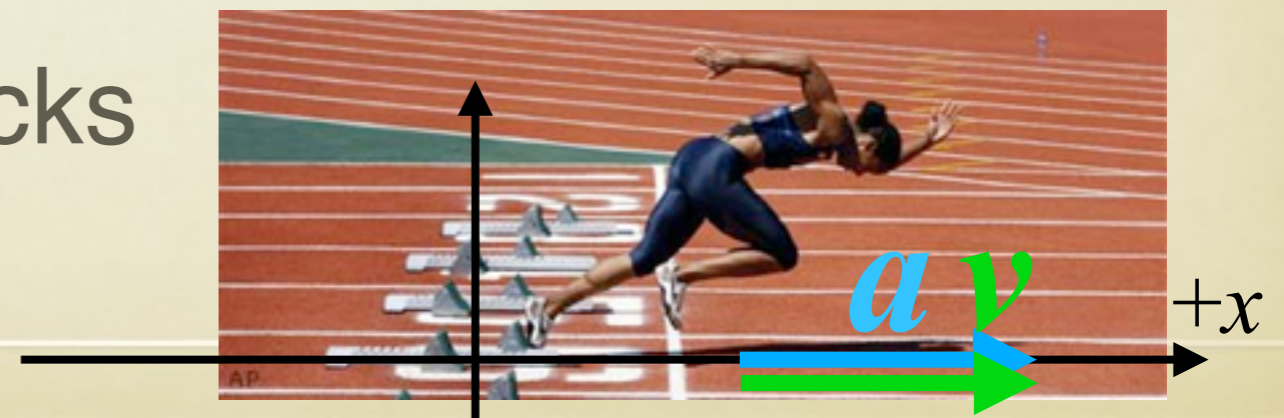
- A car slowing down at a stop sign



- A bullet hitting a wall



- Sprinter out of the blocks



Motion at Constant Acceleration

Special case when a does not change with time

Notation:

$$t_f = t \quad t_i = 0 \quad \text{“t at time zero”}$$

$$x_f = x \quad x_i = x_o \quad \text{“location at time zero”}$$

$$v_f = v \quad v_i = v_o \quad \text{“velocity at time zero”}$$

Motion at Constant Acceleration

Special case when a does not change with time

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$$a = \frac{v_f - v_i}{t_f - t_i}$$

Motion at Constant Acceleration

Special case when a does not change with time

Notation:

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$$x_f = x \quad x_i = x_o \quad \text{“location at time zero”}$$

$$v_f = v \quad v_i = v_o \quad \text{“velocity at time zero”}$$

$$a = \frac{v_f - v_i}{t_f - t_i} \quad \longrightarrow \quad a = \frac{v - v_o}{t}$$

Motion at Constant Acceleration

Special case when a does not change with time

Notation:

$t_f = t$ $t_i = 0$ “t at time zero”

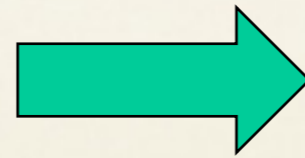
$x_f = x$ $x_i = x_o$ “location at time zero”

$v_f = v$ $v_i = v_o$ “velocity at time zero”

$$a = \frac{v_f - v_i}{t_f - t_i}$$



$$a = \frac{v - v_o}{t}$$



$$v = v_o + at$$

Motion at Constant Acceleration

Special case when a does not change with time

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$$t_f = t \quad t_i = 0 \quad \text{“t at time zero”}$$

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Pro Tip # 4: Practice helps you pick best formulas!

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$$\begin{aligned}\text{Change in time} &= \Delta t = \Delta x / v = \sim 2 \text{ m} / 100 \text{ m/s} \\ &= 0.02 \text{ s} \text{ or } 20 \text{ milliseconds}\end{aligned}$$

Problems inside problems

Might need to break down problem into smaller pieces! Solve in sequence.

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1 mile = 1609 m

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Will need to convert mi/h to what?

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While chasing its prey in a short sprint, a cheetah starts from rest and runs 45 m in a straight line, reaching a final speed of 72 km/h.

(a) Determine the cheetah's average acceleration during the short sprint, and (b) find its displacement at $t = 3.5\text{s}$.

Problem Solving Pro-tips

1. Draw a picture!
2. Use and label your reference frame.
3. List what you KNOW and DON'T KNOW in variable form.
4. Practice helps you pick best formulas!